Building Blocks
March 2020
Ms. Larissa and Ms. Rebecca

This month begins with a birthday celebration for Dr. Seuss! We will read ‘The Foot Book’ and graph our shoes, make silly sounds with ‘Mr. Brown Can Moo’, and explore all the places we would eat green eggs and ham! After that, we’ll explore the world of insects, worms, gardens, and birds! We’ll build a habitat and enjoy some of our own ‘class pets’, and we’ll make our own pretend chrysalides that will hatch special ‘butterflies’. We’ll spend a day with the birds, baking nests to eat on our cooking day. And we’ll spend lots of time exploring insects of all kinds!

Spring Break:
March 23-27
School resumes
Monday March 30

Thank you to all our parents who attended conferences with us in February!
We hope you feel the time you spent with us was informative and helpful, and that we were able to give you useful information about your kids and how they are doing in our classroom!
If you have further questions or concerns, please do not hesitate to ask!

Annual Preschool Art Show! April 3 4:00-5:00
Our annual art show Open House is set for Friday April 3. All are invited to the Louisville library that afternoon from 4:00-5:00 for a reception and to see the work of our young artists!

Why do we do so much music with preschoolers?
"Musical experiences are an important way to help create pathways between our cells and our brains, also called neural connections. Listening to music is certainly key to creating them, but it’s when kids actively participate in music that they make the strongest connections.
Research shows that kids who are actively involved in music (who play it or sing it regularly):
• do better in reading and math when they start school
• are better able to focus and control their bodies
• play better with others and have higher self-esteem”

From kidshealth.org

On music days in our classroom kids listen and create a variety of music, exposing them to other cultures, history, and new experiences. When we play instruments they are learning to express themselves through music and how to work together as a group to create something. By dancing they are learning how their bodies move and how to hear a steady beat. All of these beginning skills will help with things like language, math, cognitive thinking, self expression, and so much more as they grow. And music is tons of FUN!
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<td>Graph: What goes on your feet?</td>
<td>Letter of the week: Ww</td>
<td>Letter of the week: Zz</td>
<td>Building a house for worms</td>
<td>Music: Growing a musical garden</td>
<td>Cooking: Where would you eat green eggs and ham?</td>
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**March 2020**

- **Tuesday, March 3**: Graph: What goes on your feet?
- **Wednesday, March 4**: Silly sounds with Mr. Brown
- **Thursday, March 5**: Building a house for worms
- **Friday, March 6**: Cooking: Where would you eat green eggs and ham?
- **Saturday, March 7**: Music: Growing a musical garden
- **Sunday, March 8**: Letter of the week: Xx

**March Themes**

- **Monday, March 2**: Graph: What goes on your feet?
- **Tuesday, March 3**: Letter of the week: Ww
- **Wednesday, March 4**: Letter of the week: Zz
- **Thursday, March 5**: What do we find in the tall, tall grass?
- **Friday, March 6**: Cooking: Where would you eat green eggs and ham?
- **Saturday, March 7**: Music: Growing a musical garden
- **Sunday, March 8**: Letter of the week: Xx

**Spring Break**

- **Monday, March 23**: NO SCHOOL
- **Tuesday, March 24**: Spring Break
- **Wednesday, March 25**: NO SCHOOL

**Animals who live in the jungle, the pond, the ocean, and desert, and our houses!**

- **Friday, March 20**: Cooking: The Perfect Nest
- **Saturday, March 21**: NO SCHOOL

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Music
This month we reenacted the story of the Pied Piper, following Ms. Larissa as we listened to her magic flute music.

All Around the Castle
(sung to the tune of Pop Goes the Weasel)
All around the castle
The Knight chased the dragon.
The dragon thought it was all in fun
"ROAR!"
Went the dragon!

Cooking
We stirred a magic potion, complete with dragon scales and crushed up fairy wands!

Our Magic Potion
You’ll need:
- Melted Fairy Wands (frozen pineapple juice)
- Water from a magic waterfall (1 cup water with food coloring)
- Golden egg powder (Kool-aid powder)
- Magic Bubbles (1 liter lemon-lime soda)
- Frozen dragon breath (1 pint orange sherbet)
- Dragon scales (Pop rocks)
- Frog eyes (green grapes)
- Frozen frogs (gummy frogs)

To Make:
- Combine juice, water, kool-aid, and soda.
- Top with scoops of sherbet, grapes, pop rocks, and ice.
- Wave a magic wand, call out a magic word, and enjoy!

Books we Read
Hansel and Gretel by Mercer Mayer
The Night Pirates by Peter Harris
Shiver Me Letters, A Pirate’s ABC by June Sobel
The Knight and the Dragon by Tomie dePaola
The Bravest Knight by Mercer Mayer

In addition to the books we read this month, we told many of our fairy tales through puppet shows, felt board stories, and using only pictures.
Our stories included:
- Snow White
- The Frog Prince
- Jack and the Beanstalk
- The Pied Piper
- Rapunzel