

A day in Building Blocks...

Greeting and free choice time 8:30-9:05/12:00-12:35

At the start of class, teachers will open the doors and invite children into our classroom space. Kids will hang up their coats and tote bags in their cubbies, place their snack in their snack basket, and leave their water bottle in the tub.

As children come into the classroom they are greeted and given time to explore the room and play with friends.

Hello Song and Helper Jobs 9:05-9:25/12:35-12:55

We greet each other as we sing hello, then we pick a helper for the day! The helper leads us through the helper jobs – talking about the weather, choosing a number fish, picking our shape of the day, and more!

Outside, Gym, Turf Gym, or Indoor Playground 9:25-10:05/12:55-1:35

We try and go outside to the playground whenever possible. When weather is less than ideal we use our indoor play spaces, which provides us ample room to run as well as equipment to encourage gross motor play!

How do you Feel? and Circle Time 10:05-10:45/1:35-2:15

We match how we are feeling to one of our feeling cards, sharing how we feel with friends.

We meet at our ABC rug to read stories, sing songs, and participate in fun activities to reinforce our theme – we dance, play games, enjoy using the felt board, and do group projects. Every day includes a dance party, and lots of movement!

Center Time 10:45-11:15/2:15-2:45

At this time, kids are encouraged to explore all areas of our room. We use multiple centers that reinforce our themes, build on beginning skills, and encourage play. Craft activities are a constant and include a variety of materials that change each day. Our block area is always open, as is our dramatic play area and explore-it-corner. In these centers kids get to work with peers to build, create, play, and explore, encouraging learning in a multitude of ways. The materials in these centers change monthly.

Our classroom includes an outdoor learning space that will extend activities outside. This space will be used in a variety of ways throughout our day, including center time opportunities to further explore our themes with outdoor building, art, and group activities.

Snack is included as a center and is a choice. Kids wash their hands, grab their snack basket, and sit down at our snack table. When they finish they clear their spot and go back to exploring our room.

Letter of the Week and SEL focus and 11:15-11:25/2:45-2:55

We introduce a new letter each week. The letters are introduced by their shape, the sounds they make, and three things that begin with that letter. Our goal is not mastery of the alphabet, but to introduce the kids to the idea that print has meaning, an important step in the early reading process.

We also choose a social emotional book for the week, and use that to explore all the ways we process our feelings, how we work together with our friends, and what it means to be part of a community!

Closing 11:25-11:30/2:55-3:00

We talk about our day and sing our 'Good-bye' song. We will open the door and greet parents. Children all need to be signed out, and cubbies should be checked everyday for projects and information.